

Important Information for Mr. Corrington's AP Statistics Class 2024-2025

Welcome to AP Statistics. I am excited about the upcoming year and hope to make this course a positive experience for each student. By focusing on good study habits, every student can find the experience pleasant and enlightening.

This is a college level course designed to prepare students for the AP Statistics exam by providing a broad introduction to the principles of modern statistics. We will study four main areas - exploratory data analysis, experimental design, probability and simulation, and statistical inference. Unlike most math courses, this course will require extensive reading and writing but relatively little computation. **Good, consistent preparation and a strong work ethic** is essential for success. **It is my expectation that you will take the AP Exam on May 8, 2025 and that you will do well.**

- ➔ A note about the format of the AP Statistics exam: It will be a **hybrid** exam. The multiple-choice portion will be on the computer using the BlueBook app (the same one that has been used for SAT). The question prompts for the free-response portion will appear in BlueBook, but response will still be recorded on paper in a test booklet.

Supplies

1. Textbook –*Stats: Modeling the World* (4th edition) by Dave Bock, Paul Velleman, and Dick De Veaux. **If you want a physical copy of the book, you will need to request one and pick it up from the bookroom.**
2. Graphing calculator –Nspire or equivalent is recommended. I have a classroom set of TI-Nspires for student use, and students will use my class set of calculators on quizzes and tests.
3. Notebook or binder for keeping up with class notes, worksheets, quizzes, and tests.

Grading

In accordance with Fort Bend ISD policy, nine-week grades are computed based on 50% for major grades and 50% for daily grades. There will be three major grades per nine weeks typically consisting of tests. There will be a minimum of 6 daily grades per nine weeks consisting of quizzes, activities, worksheets, online assessments, and investigative tasks. Students will be exposed to AP-style questions from the beginning of the year.

- A student may re-take a test if a grade below 75 is made. **The maximum grade on a re-test is a 75.** The student will have **one week** (5 school days) after the graded test is returned to re-take the test. Dates of re-tests will be announced in a timely fashion. This policy does not apply to quizzes or other daily work.
- Late work: One “no penalty” pass per semester. Once that is used, 25 points off the grade earned. An assignment that is late and would have gotten a grade of 90 had it been on time would instead earn a grade of 65.
 - If you have an issue with technology (AP Classroom or Schoology) during an assignment, you must notify me **IMMEDIATELY** of the issue. Do not wait until the assignment window has closed before saying something. If an assignment has a multiple-day window for completion, do not wait until the last minute before starting.

Absences

Makeup work following an absence will be handled according to the policies in the *Student/Parent Handbook*. If you will be absent for a school activity, you must see me **before** the absence to plan for any makeup work. If you are absent on the day of a quiz or test, a make-up version will be given.

Extra Help

If you need any extra help to be successful in this course, please see me immediately. Tutorial availability will be announced later. You can also email me at William.Corrington@fortbendisd.gov or send me a message through Schoology if you cannot attend tutorials and I can address your concerns. **Check Schoology regularly.**

Expectations

- Exhibit character in all aspects of the course by giving full effort in their own learning, supporting classmates, and completing assignments with integrity. The only person you are cheating is yourself if you attempt to take shortcuts.
 - With data collection activities, carrying out the process correctly is the most important aspect. Your results are your results...do not try to force an outcome that you THINK should occur.

“Whether you think you can or you can't, either way you are right.”